# UCONN SCHOOL OF BUSINESS

## CATALOG YEAR 2018-2019 DEGREE REQUIREMENTS

#### Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and details relating to all requirements, including alternate MATH and ECON selections. (catalog.uconn.edu)
- Refer to the School of Business website for recommendations, FAQs, and other helpful information. (<u>undergrad.business.uconn.edu/advising/gen-eds</u>)
- All students should regularly run their Academic Requirements Report in StudentAdmin to monitor progress towards degree requirements. Students graduating are encouraged to submit their final plan of study through StudentAdmin once they have completed registration for their final term, or within the first two weeks of their final term to allow for time to make adjustments to their schedules if necessary. (studentadmin.uconn.edu/help/students)

## **SAMPLE SEQUENCE** FOR FIRST TWO YEARS

This includes some space for 3000-level Business courses that are open to Business students with sophomore standing (see page 2). These courses are not required to be taken in the sophomore year to stay on track. Some 3000-level Business courses have multiple criticals as prerequisites, so if a student plans to take them in the sophomore year, it will likely require an adjustment to the critical sequencing. Decisions to include these courses in a student's sophomore year should be made in consultation with their Academic Advisor.

<u>First Semester</u>	Second Semester	<u>Third Semester</u>	Fourth Semester
A "O" Critical (MATH or STAT)	A "O" Critical (MATH or STAT)	MATH or STAT or ACCT 2001	ACCT 2001 or other Business
Another Critical (ENGL <sup>1</sup> /ECON)	Another Critical (ENGL <sup>1</sup> /ECON)	Remaining Critical	Remaining Critical or Gen Ed
Gen Ed	Gen Ed	Gen Ed	Gen Ed
Language/Elective	Gen Ed	Gen Ed	Gen Ed
UNIV 1800/1810/1784 (1 credit)	Language/Elective	Language/Elective/Business	Language/Elective/Business

<sup>1</sup>Students who place into ENGL 1003/1004 as a prerequisite for ENGL 1010/1011 (based on SAT or TOEFL score: <u>placement.uconn.edu/english-placement</u>) can use the ENGL 1003/1004 credits towards elective credits. It is recommended that Honors Scholars take ENGL 2011 in place of ENGL 1010/1011 (see <u>honors.uconn.edu/</u>).

**<u>Required Elective Courses</u>: A degree in business requires a minimum of 120 credits, including electives.** At least 60 of the 120 credits must be from nonbusiness subjects (gen-eds are included in the 60 non-business calculation). The typical Business student needs *approximately 30 elective credits*, and electives should be distributed throughout all terms. Common ways to earn electives include: taking non-required courses to improve specific skills or competencies, taking language courses, studying abroad, completing a minor in a non-Business or Business subject, completing a dual degree, and more.

Scholastic Standing Requirement: All students in the School of Business are held to the Scholastic Standing Requirements as written in the catalog, which outlines cumulative GPA requirements based on calculable credits of graded coursework and requires all critical courses to be complete by the end of the student's fourth term. Additionally, all students must earn a minimum of 2.0 in their term grade point average, their cumulative grade point average and all School of Business 3000/4000-level courses plus 2000-level Accounting courses.

## YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICALS, MOST GEN-EDS, & SOME ELECTIVES

<u>First Semester</u>	Second Semester	Third Semester	Fourth Semester

Busine	ss Critical Requi	red Courses	Business General Education Required Courses
Must b	e completed <b>in you</b>	r first four terms:	Complete at least one course from each category by graduation; use with the Content Area
ACCT 2001			planning grid to ensure you are meeting all University Content Area requirements
	ECON 1201		Business Arts and Humanities
	ECON 1202		HIST 1201, 1400, 1501/W, 1502/W, 1600(LLAS 1190/W), 1800, 3705; or ECON 2102/W
		, 1011, or 2011	Business Philosophy
			PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107, or 1175
		•	Business Communication
		), 1100Q, or 91100	COMM 1000 <sup>2</sup> or 1100
	ONTENT AREA P		Business Psychology
	PHIL:	BUSN Arts/Hum:	PSYC 1100
CA1			Business International
			ANTH 1000/W <sup>2</sup> ; ANTH/HRTS 3153/W; CLCS 2201; GEOG 1700 <sup>2</sup> , 2000 <sup>2</sup> ;
	<sup>2</sup> Choose CA2:	<sup>2</sup> Choose CA2:	HRTS 1007 <sup>2</sup> ; NRE 2600; PHIL 1106; POLS 1202/W <sup>2</sup> , 1207 <sup>2</sup> ; or WGSS 2124 <sup>2</sup>
CA2			Business Diversity or an additional course from the Business International list
			AFRA/ANTH 3152 <sup>2</sup> ; AFRA/POLS 3642; AMST 1201/ENGL 1201/HIST 1503;
CA3	PSYC	Lab Science:	INTD 2245; PHIL 1107; or SOCI 1501/W <sup>2</sup>
CAS	1100		University General Education Required Courses
	BUSN Int'l:	BUSN Div./Int'l:	Complete by graduation
CA4			Second Language Requirement
			third year level course in high school <b>OR</b>
	fulfilling CA1, CA2, and	nd CA3 must be drawn ct areas; one CA4 course	completed through Intermediate Level II in a single foreign language
	uble dip" with CA1, C		Laboratory Science – Content Area 3 (Science and Technology)
<sup>2</sup> Notes a	Il courses that are Cont	ent Area 2 (Social	One lab course from the list in the catalog: <u>http://catalog.uconn.edu/general-education/</u>
	s) courses. Students mu ity gen-ed requirements	ist take care to fulfill the	Writing Competency
Content	Area 2 courses from di	fferent subject areas. Use	One "W" writing-intensive course, <i>in addition to</i> ENGL and "W" course in the major
the Content Area planning grid above to ensure all University general education requirements are met.			Social Science <sup>2</sup> – Content Area 2
Univers	ity general cuucation le	quirements are met.	Use Planning Grid to confirm CA2 requirement is met (courses with <sup>2</sup> note a CA2 gen-ed)
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## REAL ESTATE & URBAN ECONOMIC STUDIES PLAN OF STUDY Please check most rect

## CATALOG YEAR: 2018-2019

Please check most recent Plan of Study document for updated Fall only/Spring only notes See <u>EUROBIZ.uconn.edu</u> to see this Business Plan of Study integrated with German Studies See <u>undergrad.business.uconn.edu/sbp</u> (Spanish Business Program) to see it integrated with Spanish

## SAMPLE SEQUENCE FOR LAST TWO YEARS WITH REQUIRED BUSINESS COURSES ONLY

Fifth Semester	
ACCT 2101	
FNCE 3101	
ENCE 3230	

BUSN 3005 (l credit)

\*Business Core

## Sixth Semester Primary Course Primary Course \*Business Core

Secondary Course \*Business Core \*Business Core

## Eighth Semester

Secondary Course MGMT 4900 BUSN 3002W (l credit) \*Business Core

\*Business Core can be taken in any order, and are indicated with an asterisk in the list below.

**BUSN 3005**: Take as early as possible, preferably in sophomore year.

<sup>8</sup>Open to Sophomores: May be taken prior to fifth semester as they are open to sophomores, check the catalog for full pre-requisites. BUSN 3002W should be taken early. <sup>R</sup><u>Residence Requirement</u>: At least 50% of the business credit hours required for the business degree must be earned while a student at the University of Connecticut. At least 24 credits in 3000/4000 level courses including MGMT 4900 and BUSN 3002W must be earned at the University of Connecticut, including no more than three independent study credits and three field study internship credits. Education Abroad courses may not be used to meet this requirement.

Honors Scholars: Must take FNCE 4997W in Senior year.

GPA Rule for Graduation: A minimum cumulative 2.0 GPA in all major courses, all Business courses, and all graded courses is required for graduation. See catalog for details.

## YOUR PLAN WITH REQUIRED BUSINESS, REMAINING GEN-EDS, & REMAINING ELECTIVES

<u>Fifth Semester</u>	Sixth Semester	Seventh Semester	Eighth Semester

Business Core and Capstone – 29 credits							
Dept.	<u>No.</u>	Course Title	<b>Credits</b>	Dept.	<u>No.</u>	Course Title	Credits
ACCT	2001	Principles of Financial Accounting	3	*MGMT	3101 <sup>s</sup>	Managerial and Interpersonal Behavior	3
ACCT	2101 <sup>s</sup>	Principles of Managerial Accounting	3	MGMT	4900 <sup>R</sup>	Strategy, Policy & Planning (Seniors only)	3
*BLAW	3175 <sup>s</sup>	Legal and Ethical Env. of Business	3	*MKTG	3101	Introduction to Marketing Management	3
BUSN	3002W <sup>SR</sup>	Effective Business Writing	1	*OPIM	3103 <sup>s</sup>	Business Information Systems	3
BUSN	3005 <sup>s</sup>	Career Development in Business	1	*OPIM	3104	Operations Management	3
FNCE	3101 <sup>s</sup>	Financial Management	3				

		Major	<b>Required</b> (	Courses -	- 15 cred	lits
	Majo	r Required Courses		(	Offered	once e
Dept.	<u>No.</u>	Course Title	Credits		Dept.	No
FNCE	3230	Real Estate Principles	3		FNCE	33
		One Primary Course	3		FNCE	33
		One Primary Course	3		FNCE	33
		One Primary or Secondary Course	3 >		FNCE	33
		One Primary or Secondary Course	3 (		FNCE	33
					BLAW	32
	Total Re	equired Business Credits	44			

<ul> <li>Offered</li> </ul>	<b>Primary Course List</b> Offered once each academic year on a rotating basis between either Fall or Spring semester.				
Dept.	<u>No.</u>	Course Title	Credits		
FNCE	3332	Real Estate Investments	3		
FNCE	3333	Real Estate Finance	3		
FNCE	3334	Real Estate Markets	3		
FNCE	3335	Commercial RE Appraisal	3		
FNCE	3336	Real Est: A Practical Approach (Fall only)	3		
BLAW	3274	Real Estate Law	3		
		Secondary Course List			
Dept.	No.	Course Title	Credits		
FNCE	3302	Investments and Security Analysis	3		
FNCE	4209	Applications in Financial Management	3		
FNCE	4304	Financial Derivatives & Risk Mgmt	3		
FNCE	4305	Global Financial Management	3		
ECON	3439/W	Urban and Regional Economics	3		
MKTG	3260	Marketing Research	3		

#### Internships in Real Estate

Students interested in a career in real estate may apply for a summer internship. During the period of the internship, the students are employed and supervised by real estate firms and portfolio managers under the direction of staff of the Center for Real Estate and Urban Economic Studies (BUSN 402). Participation in the internship program occurs during the summer between the student's junior and senior year. A written report based on their involvement provides the basis for earning course credit as FNCE 4891, Field Study Internship. The internship provides meaningful practical experience in the field of real estate and helps students clarify their career goals.